

Trans Task Force Agenda & Notes

February 21, 2020; 2-3:30pm, Orientation Conf Rm

Zoom Link: <https://ucsb.zoom.us/j/460004077>

Attendees: Han, Ray, Dwayne, Aryn, Holly, Quinn, Shereen, Jack, Betsy, Stephanie, Ryan, Julio, Craig

Check-in

- Introductions (Name, Pronouns, Department/Major, Spring Break Plans)

Trans Task Force Agreements

- [TTF Agreements](#)

Sub-committee Updates

- Student Engagement Subcommittee - Aryn Amezcua
 - Updates
 - Trans Town Hall on 2.20.20 - [Minutes](#)
 - Seeking input from the group on...
 -
 - Next Meeting
 - Contact Aryn to attend next meeting
- All Gender Restrooms - Dwayne Mosbey
 - Updates
 - Focused on wayfinding
 - Wayfinding videos on RCSGD [YouTube page](#)
 - During wayfinding work, finding restroom issues to be addressed
 - 8 or 9 buildings videos
 - Need to edit before posting
 - Library converting 10 restrooms
 - Restrooms with urinals will have wider partitions added
 - Timeline? Not determined yet
 - Approval on SAASB and GGSE, but signage changes have not happened yet
 - Seek support from Facilities to make timeline quicker, pre-order AGRR signs with DEI funding that may not be available in the future
 - Seeking input from the group on...
 - User experience?
 - Add room numbers list to the website

- Directional signage in buildings to the all gender restrooms
 - By all gender-specific restrooms
 - Signage that indicates changing table
 - Footwashing station for Muslim students (in SRB or elsewhere)
 - Kohn Hall - Single-use restroom and shower - list on RCSGD website
 - Free menstrual products in AGRRs?
 - Encourage students to find nearest snack station that has free menstrual products
 - Map with AGRRs, menstrual products, snack stations, safer sex supplies, and showers?
 - General feedback: Hand Dryers are challenging for people with sensory concerns
 - Single-use RRs - Develop signage to encourage people to be thoughtful about who uses them and how to leave them for TNBGNC folks? Keep in mind people who need individual, larger restrooms due to other things.
- Next Meeting
 - Email Dwayne to attend the next meeting
- Communications and Outreach - Quinn Solis
 - Updates
 - Slow start, low capacity, challenge to find a time when everyone is able to meet
 - New subcommittee
 - What are goals?
 - How can we communicate to campus?
 - Thought they would host Town Halls but moved to Student Subcommittee
 - Considering another poster campaign
 - Using gender-inclusive language
 - They.Them
 - Not “Hey guys”
 - When accessing student data without having every met/seen the student
 - In written materials, avoid unnecessary gendered language
 - Encourage departments to be better about using gender-inclusive language and not gendering people unnecessarily
 - How does the Trans Task Force communicate about emails that have problematic language?
 - Determine process/procedure for this in the future
 - Create form letter to be able to send out in future instances
 - Seeking input from the group on...

- Other things to do
 - Advising on using trans-inclusive language, practices, etc.
 - Communicate to campus about the updates of the Trans Task Force subcommittee's work
 - FB? Website? Instagram?
 - Next Meeting
 - Email Quinn to attend the next meeting
 - Curriculum Updates - Dr. Lal Zimman

Winter 2020 Report from Trans Task Force Curriculum Subcommittee

February 21, 2020

This document serves as the report from the Trans Task Force's Curriculum Subcommittee for the Task Force Meeting for the Winter 2020 quarter. The Curriculum Subcommittee (Lal Zimman, Aris Keshav, and Sam del Castillo) met virtually on 2/14/20.

1. Updates

A brief update from last quarter's meeting, in which I mentioned doing a needs assessment-type survey of trans, non-binary, and/or gender non-conforming folks at UCSB: the survey has now been running for several weeks and we have around 70 responses so far! It is still open and it would be much appreciated if Task Force members could help us continue to spread the word about it: <http://bit.ly/TransSurveyUCSB> (or take it if you are eligible!). Note that current and former students, faculty, and staff are all eligible!

2. Summary of curriculum subcommittee Google poll

We created a Google form/poll to find out more about academic departments' training needs, and sent it to the chairs and diversity advocates in each dept (n = ~116). The poll simply asks what resources they think their department could benefit from. (To clarify, this is not the same as the survey mentioned in point 1 above).

To date we have received 19 responses from 14 different departments, including Classics; East Asian Languages & Cultural Studies; Philosophy; Computer Sci & College of Engineering; Feminist Studies; Ecology; Evolution & Marine Biology; Molecular, Cellular & Developmental Biology; Communication; Materials; Education; Political Science; English for Multilingual Students; Sociology; & History.

Results by resource type

The following are the interventions we listed on the poll and their relative popularity.

1. Online or print resources on trans issues and/or trans-inclusive language & teaching

Written resources were the most popular request, with 13 respondents indicating

interest. There are, of course, limitations to providing *only* written resources (no opportunities to ask questions, clarify, plus having another human to connect with can make the situation more real), so I would like this to be a supplemental resource and to encourage those who use it to also pursue one of our training options.

2. **A brief training on trans inclusion during a faculty meeting (e.g. 20-30 minutes)**

The second most popular option, with 12 requests, was a short trans inclusion training that is embedded into a faculty meeting. This is great, because it reaches faculty who would not otherwise attend such an event.

3. **A general trans-inclusive language & teaching workshop for your department's teaching faculty and graduate students (usually 60 or 90 minutes)**

Another popular option (10 requests) was a general workshop on trans inclusion for both faculty and graduate students who teach.

4. **A workshop for trans, non-binary, and/or gender non-conforming students and other members of the department to discuss strategies for success in academia**

A student workshop was as popular as a general workshop for instructors, with 10 requests. This will be quite different from our other workshops so we will need to work on developing it in the months to come.

5. **One-on-one curricular guidance for individual faculty, instructors, and/or TAs who want feedback**

A less popular response, with only 7 requests, was one-on-one guidance, but this may be because respondents didn't know who might be interested in this. The best way to offer this might be to tell people about it during more general trainings and wait for interested parties to come to us.

6. **A trans-inclusion workshop customized for your academic discipline**

For whatever reason, a customized workshop was the least popular option, receiving only 6 requests. I expected this to be more popular, but perhaps the respondents were uncertain about whether this would be possible for their discipline, or perhaps they don't trust people from outside their department to be able to understand their needs (which is fair).

3. Next steps for the Curriculum Subcommittee:

1. Offer to do a general trainings for departments who expressed interest via the poll, since we have the materials to do this now
2. Find out more about what students would want in student-focused workshops/resources
3. Make plans for developing the additional materials we'll need to meet these various requests:
 - a. Written resources;
 - b. Short faculty meeting trainings;

- c. Student workshops;
 - d. Discipline-specific training for departments who have requested it.
- Health Equity Initiative - Han Koehle
 - Updates
 - Coming to the end of the Trans Health Survey
 - Presenting to Student Affairs Exec
 - Also planning to present to the leadership of CAPS and SHS
 - Handouts
 - Trans-inclusive Electronic Health Records
 - Survey results
 - Seeking input from the group on...
 - NA
 - Next Meeting
 - Email Han to attend a future meeting
- Housing - Julio Maldonado
 - Updates
 - Will help to address student concerns voiced at various town halls
 - Seeking input from the group on...
 - NA
 - Next Meeting
 - Email Julio to attend the next meeting
- Names and Pronouns in University Systems - Craig Leets
 - Updates
 - Pronouns
 - Housing now has pronouns data in their system. Slowly rolling out.
 - Request for Advising System to get pronouns data has not been completed yet.
 - In conversation with Housing about getting pronouns into Advocate.
 - Waiting on Campus Identity work to transfer pronouns “source of truth” to allow for faculty and staff to indicate pronouns.
 - Kronos
 - Request submitted to have Kronos pull preferred first name
 - Proposed Presidential Policy -- Gender Recognition and Lived Name
 - This policy would make legal first name confidential and would require all UC systems to use lived name rather than legal name except when necessary
 - Seeking input from group on...
 - Diplomas
 - Student requests to use preferred name on diploma
 - Current state legislation is pending that would allow students to use a non legal name on diplomas

- Next Meeting
 - Email Craig to attend the next meeting

Recruiting New Members

- Possible project for Outreach and Communication Subcommittee

Student Feedback and Concerns

- See Town Hall minutes linked earlier in this document.

Announcements

- Support Proposed Presidential Policy -- Gender Recognition and Lived Name
- Support (forthcoming) UCSB All Gender Facilities Policy

Next Meeting

- Friday, May 22, 2020, 2pm-3:30pm, Orientation Conference Room (location might change to Student Health - Craig will change the calendar invitation if the location changes)